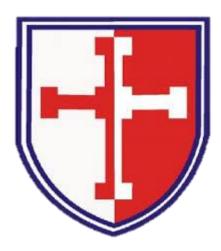
## Chadsmoor Junior School

# Sports Funding Impact Report



2020/21

### What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

#### Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

#### It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

## Amount of grant received IN YEAR 2020/21: £17,180

Area of Focus	Amount spent	Impact	Sustainability
Children are inactive for long periods of time during lessons and break time.  Key indicator 1  Key indicator 2	£1000	At the beginning of the year, we noticed many children were standing around during break-time and lunch-time and weren't being active. Equipment was purchased for each year group so that they could maintain an active break/lunch time. Equipment included skipping ropes, Velcro catching and throwing equipment and scoop rackets. Since purchasing the equipment, the children are much more active during their break times and have learnt new skills too. 2 children from each class were chosen to be in charge of these boxes.	The equipment can be carried forward into next year and continue to motivate children to be active during their break/lunch-times. The new skills will continue across the child's education and life along with their love of physical activities.
Monitoring and networking for PE lead needs to be continued.  Key indicator 2  Key indicator 3	£400.00  Network meetings  PE Conference £375	During this year, I have watched the online network meetings to keep up to date with current affairs within the PE curriculum.  Both PE leaders have worked together to create a progression grid so that all members of staff know the journey the children will take within their PE education.  I am currently working on an online portfolio (using class dojo) to monitor children that are working at, above and below age related expectations. The sports coaches that carry out the PE lessons will use this.  Learning walks/lesson observations were carried out by PE lead of the coaches.	PE subject leader has the vision and strategies in continuing to move school forward. They are up to date with changes to the PE curriculum. Members of the school are aware of the progression of PE across EYFS to Year 6. PE now embedded into whole school objectives/ vision and outcomes.  Online portfolio system will be beneficial to PE Lead so that they can monitor children and assessments from coaches. This system can continue to be used over many years.
The profile for health, well-being and an active lifestyle is low. (Pupil questionnaire) Children need to be inspired to find an activity they enjoy with the aspiration to continue this outside of school.		Due to Covid-19, many of the aims for this area couldn't be carried out. There were no enrichment days, however we did manage to do a 'Sports Week' which involved sports day, house cross country, dancing, yoga etc.)	New and continued activities/equipment will continue to support a healthy active lifestyle.  The new trim trail means the playground is more active friendly.
Key indicator 1	£9,860	A new trim trail was put in place as the old one was out of use. This has resulted in children being more active at	Activities and equipment to be continued to be monitored and maintained in future years. Pupils

Key indicator 2		break-time and lunch-time and has helped them developed new skills and strengths.  I was able to run a netball club again but just for Year 4 children and a football club was held for Year 5 children. These two clubs were free.  The sports coaches also led a football club for Y3/4 and Y5/6 however these were paid clubs. It was nice to see a mix of boys and girls attending.	exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.
Children are not involved in many competitions.  (Pupil questionnaire)  Key indicator 5	N/A	Due to Covid-19, we couldn't take part in any competitions outside of school.  The children took part in the house cross country and sports day during our sports week which meant they were competing against their year group.	PE week was a success with the children learning new skills and participating in a range of activities. Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continuing to raise the profile of health and wellbeing to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs.

## Swimming at Chadsmoor C of E (VC) Junior School.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	51%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	51%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. Extra sessions were given. Due to Covid-19 however, this was limited.