

Friday 5th February 2021 – Birdwatch Project

Make a bird feeder

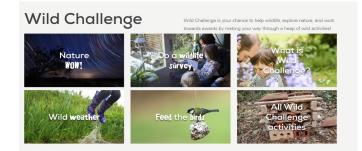
Live lesson on bbc

https://www.bbc.co.uk/teach/live-lessons/big-schools-winterwatch-live-lesson/zv8vn9q

The Big Schools Winterwatch Live Lesson

< Back to Live Lessons homepage





https://www.rspb.org.uk/fun-and-learning/forkids/games-and-activities/activities/ **Become a Photographer:**

Take a photo of a bird you see out and about.

Songwriter/Poet for a day:

Create a song/poem about your favourite bird or a bird you have seen in your garden.



Feed the birds (rspb.org.uk)

https://www.rspb.org.uk/fun-and-learning/for-kids/ games-and-activities/activities/assemble-an-applebird-feeder/

Assemble an apple bird feeder

This core activity is easy to complete and is bound to make your bird-loving friends green . with envy.



Feel Good Friday

Anytime you can create something fun with your food kids will eat it up. Try giving the kids ideas or a picture and let them make their own

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Owl Cupcakes



Edible Potato Nests Mests Muw Kids-Cooking-Activities.com

Owl Open Face Sandwiches

creations. Here are some of our favorite animal theme food ideas.

Animal Theme

Food Ideas

for Kids

WWW.KIDS-COOKING-ACTIVITIES.CON



Nest Cakes



Cooking Fun! <





Penguin Porridge



Feel Go	od Friday
The Big Schools Winterwatch Live Lesson Activity sheet Starter activity Can you label this bird?	nfants:
	Draw a bird you have seen in the garden or on a video and label the parts of the bird you can.
beak crown claw breast wing tail	<u>Juniors:</u>

Bird Walk

On your daily walk, look around you, in the air, on the ground, on buildings and in trees at all the birds you can see.

Count how many you see.

Maybe make a tally/chart how many times you see a Robin. (Or another bird you recognise)

Bird Tally Robin Magpie Sparrow

Bird Counting

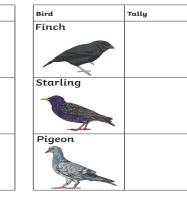
Tally

Bird

Blackbird

Chickadee

Crow



Friday 5th February 2021 – Birdwatch Project **Bird of the week**

Children look out of the window and choose a bird they see regularly.

- Find out what the bird is and research it. •
- Observe the bird carefully over the day and record in photos, drawings • and observational notes.
- Collate the observations and research into poster, leaflet or notebook. • This can be presented to teachers and classmates.



behaviour

bill/beak

feathers

wings

song

diet

feet



Friday 5th February 2021 – Birdwatch Project

A Variety of short programs for your child to watch—All about birds.

What are birds?

+ Add to My Bitesize



https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc

Infants: What are Birds?

How animals move and classifying birds Part of Science / Admite Duration 02:14



https://www.bbc.co.uk/bitesize/clips/zs3fb9q

How animals move and classifying birds: Key Stage 2

Birdie Song

https://youtu.be/DjMOJU26EsU

https://www.bbc.co.uk/bitesize/clips/zc4b4wx

Animals that feed in gardens: Key Stage 2

https://www.bbc.co.uk/bitesize/clips/zd8c87h.

Birds of prey: Key Stage 2

Animals that feed in gardens Port of <u>Science</u> | <u>Animals</u> Duration 00:44



KS2 An introduction to birds of prey Port of Science | Animals Duration 00:32



Feel Good Friday

The Wildlife Trust

Creative Projects Make a Bird Feeder

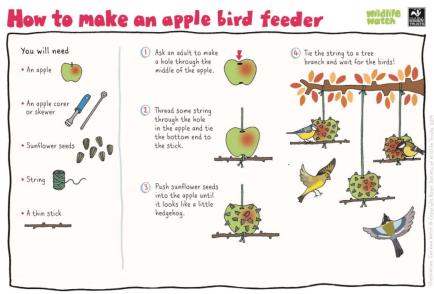
https://www.wildlifewatch.org.uk/make-bird-feeder



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www.wildlifewatch.org.uk



www.wildlifewatch.org.uk

Feel Good Friday

Bird Cams and Radio

If you can't get out and about why not watch some live action on the bird cams.



https://www.rspb.org.uk/getinvolved/activities/birdwatch/ webcam/

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You could listen to some birdsong on the radio.

https://www.rspb.org.uk/get-involved/campaigning/letnature-sing/birdsong-radio/



https://www.cumbriawildlifetrust.org.uk/wildlife/



https://www.dorsetwildlifetrust.org.uk/ wildlifewebcam



Children's Mental Health Week 2021

For Children's Mental Health Week 2021 we will be encouraging children (and adults) to explore the different ways we can express ourselves and the creative ways that we can share our feelings, thoughts and ideas.

Expressing yourself doesn't mean that you're the best at something. It's all about finding a way to show other people who you are and how you feel. It's about showing how you see the world and finding a way to 'express yourself' which feels good to you. Expressing yourself in a way that's unique to you is a great way to improve mental wellbeing.

By talking openly about mental health from a young age, children can learn to better understand their emotions, break down stigma, and feel safe enough to reach out for help when it's needed. Talking about mental health and expressing our feelings can be difficult, no matter our age. As we try to navigate the current situation, it's more important than ever to share how we're feeling with others. Here is a word bank to help you fill this in

Sad	Dear
	I have been feeling
Frustrated	
Angry	I have been feeling this way because
Aligiy	I have also been feeling
Lonely	Because
Nervous	To help me feel better I think it might help if
Irritated	
Scared	From
Stressed	TOUNCH
Confused	JD schoo

A letter about how I'm feeling



Draw Your Feelings - Children's Mental Health Week 2021 - YouTube

After all your work inside and outside about birds—think about how you feel.

Which activity was your favourite?

Did you enjoy being outside? Have you enjoyed working with your brother/sister?

Are you proud of what you have achieved?

CALM ZONE https://www.childline.org.uk/toolbox/calm-zone/

There are lots of ways to feel calmer. It's about finding what works for you. Try some of our breathing exercises, activities, games and videos to help let go of stress.



We hope you have had fun today completing some of these activities, whichever ones you chose to do. Remember to share your activities with your teacher and have a lovely weekend.

Stay safe, from Mrs Westley, Mrs

Johnson, Miss Derry,

Mr Parkes & Mrs Lumley (Your Senior Leadership Team)





My Star Qualities

We all have star qualities. It can help us to feel happy when we think about our own star qualities.





Choose one of your star qualities and draw a picture of you showing or doing it.



