

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><b>CREATION/GOD</b> F1 Why is the word God so important to Christians? <b>AS</b> 1.1a, 1.2a, 1.2c, 1.5a, 1.5b</p>	<p><b>INCARNATION</b> F2 Why do Christians perform nativity plays at Christmas <b>AS Identify diversity and belonging</b> Reflect and respond to stories about belonging and relating to religious communities 1.4a 1.1a, 1.1b, 1.2a, 1.2b, 1.3c, 1.4b, 1.5c</p>	<p>Why are some stories special? <b>AS Practice and ways of life</b> Find out about how people worship and ask questions about why this is important to believers. 1.2a 1.1a, 1.1b, 1.1c, 1.4a Diocesan guidance.</p>	<p><b>SALVATION</b> F3 Why do Christians put a cross in the Easter garden? <b>AS</b> 1.1a, 1.1b, 1.2a, 1.2b, 1.3c, 1.4b, 1.5c</p>	<p>What happens in our church? <b>AS Expressing meaning</b> Explore as appropriate special nature of artefacts used in worship 1.3a Diocesan guidance.</p>	<p>What makes every person special, unique and important? <b>AS Values and commitments</b> Reflect and respond to stories and highlighting the morals and values of believers in practice 1.6a</p>
Yr1/KS1	<p><b>GOD</b> 1.1 What do Christians believe God is like? <b>AS</b> Listen to and ask questions about stories of individuals and their relationship with God 1.5b Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives 1.2c</p>	<p><b>INCARNATION</b> 1.3 Why is Christmas important to Christians? <b>(Core learning)</b> <b>AS</b> Explore the preparations for and find out about the celebration of festivals 1.2b Identify and ask questions about customs associated with particular religious communities 1.4b</p>	<p>What do Muslims believe? <b>AS Beliefs teachings and stories</b> Engage with stories and extracts from religious literature and talk about their meanings 1.1a Explore stories about the lives and teachings of key religious figures 1.1b Find out about ways in which sacred texts are regarded, read and handled by the believers 1.1c</p>	<p><b>SALVATION</b> 1.5 Why does Easter matter to Christians? <b>(core learning)</b> <b>AS</b> Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers 1.5c Engage with religious beliefs and ideas expressed through story and symbol</p>	<p>How do Christians talk to God? <b>AS Expressing meaning</b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b Diocesan guidance.</p>	<p>What are festivals and why do we have them? <b>AS Practice and ways of life</b> Explore the preparations for and find out about the celebration of festivals 1.2b Diocesan guidance.</p>

			Diocesan guidance	and other visual forms of expression 1.3c		
Yr2/KS1	<p><b>CREATION</b> 1.2 Who made the world? <b>AS</b> Explore stories from religious traditions and find out about attitudes to the natural world 1.6c Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a</p>	<p><b>INCARNATION</b> 1.3 Why is Christmas important to Christians? <b>(Digging deeper)</b> <b>AS</b> Explore the preparations for and find out about the celebration of festivals 1.2b Identify and ask questions about customs associated with particular religious communities 1.4b</p>	<p>What can we learn from a mosque? <b>AS Expressing meaning</b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Diocesan guidance</p> <p>Visit to a Mosque, building a Mosque, arabesque patterns</p>	<p><b>SALVATION</b> 1.5 Why does Easter matter to Christians? <b>(Digging deeper)</b> <b>AS</b> Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers 1.5c Engage with religious beliefs and ideas expressed through story and symbol and other visual forms of expression 1.3c Identify the importance for some people to belonging to a religion and recognise the difference this makes to their lives 1.2c</p>	<p><b>GOSPEL</b> 1.4 What is the Good News that Jesus brings? <b>AS</b> Identify the importance for some people to belonging to a religion and recognise the difference this makes to their lives 1.2c</p>	<p>How can I make a difference in the world? <b>AS</b> Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions 1.6b</p> <p>Explore why human beings are special, how we should care for each other, seeing value in each other, charity cake making and giving the money to charity, litter picking linked to stewardship.</p> <p>Diocesan guidance</p>
Yr3/LKS2A	<p>What do Jews believe? <b>AS Beliefs teaching and sources</b></p>	<p>What are festivals of light? (Advent &amp; Hanukah but you could also</p>	<p><b>INCARNATION/GOD</b> 2a.3 What is the Trinity? <b>(Core)</b></p>	<p><b>SALVATION</b> 2a.5 Why do Christians call the</p>	<p><b>KINGDOM OF GOD</b> 2a.6 When Jesus left, what was the</p>	<p>Opening up the Qur'an &amp; exploring Ramadan</p>

	<p>Find out ways in which sacred texts are regarded, read and handled by believers 1.1c (Exploring the Torah and its use; What the Torah consists of? See RE Today Words of Wisdom: pages 10-15)</p>	<p>include other festivals from religious traditions e.g. Diwali - see RE Today or Hanukah: What is the real meaning of this Jewish festival? Pages 27-33) Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c See also diocesan guidance doc.</p>	<p>learning -Baptism and the Grace)  AS 2.3a, 2.3b, 2.3c, 2.3d</p>	<p>day Jesus died 'Good Friday'?  AS 2.1c, 2.2c, 2.3b, 2.5a, 2.5b, 2.5c</p>	<p>impact of Pentecost?  AS 2.3d, 2.2c, 2.3b, 2.4c, 2.5c, 2.6c</p>	<p><b>AS Beliefs teachings and sources</b> Recap on 1.1a, 1.1b, 1.1c, 1.4b Explore the origins of sacred writings and consider their importance for believers today 2.1a <b>AS Identify diversity and belonging</b> Research some key events in the development of a religious tradition and explain the impact on believers today 2.4a (Focus on Ramadan, Night of Power, Fasting. Why people Fast? Muhammad's Night Journey - see RE Today Words of Wisdom: pages 16-21)</p>
Yr4/LKS2B	<p><b>CREATION/FALL</b> 2a.1 What do Christians learn from the creation story? AS 2.1a, 2.1b, 2.1d, 2.3b, 2.5a, 2.5b, 2.5c, 2.6d</p>	<p>What can we learn from a synagogue? (Judaism -see RE Today: The Synagogue. Joining in pages 8-13 &amp;</p>	<p><b>INCARNATION/GOD</b> 2a.3 What is the Trinity? (digging deeper - the incarnation) AS 2.3a, 2.3b, 2.3c, 2.3d</p>	<p>What can we learn from a mosque? <b>AS Values &amp; commitments</b> Explore rules for living found in sacred writings</p>	<p><b>GOSPEL</b> 2a.4 What kind of world did Jesus want? AS 2.1c, 2.2d, 2.5c, 2.6a, 2.6c</p>	<p><b>PEOPLE OF GOD</b> 2a.2 What is it like to know God? AS 2.2a, 2.2b, 2.2c, 2.2d, 2.4b, 2.4d,</p>

		Diocesan RE guidance LKS2) <b>AS Practices and ways of life</b> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b		and teachings and ask questions about their impact on the lives of believers 2.6a		2.5c, 2.5d, 2.6a, 2.6b, 2.6c
Yr5/UKS2A	<b>GOD</b> 2b.1 What does it mean if God is holy and loving? <b>AS</b> 2.1d, 2.2d, 2.5c, 2.6a, 2.6c	How do people express their faith through the arts? (See diocesan RE guidance UKS2, RE Today: Symbols of Faith) <b>AS Expressing meaning</b> Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	<b>INCARNATION</b> 2 b 4 Was Jesus the Messiah? (core learning) <b>AS</b> 2.3b, 2.3d	<b>SALVATION</b> 2b.7 What difference does the resurrection make for Christians? <b>AS</b> 2.1a, 2.1c, 2.3b, 2.3d, 2.6c	Why is it important to remember? (Passover - See RE Today Celebration: Why is freedom important to Jewish people? Pages 12-19) <b>AS Identify diversity &amp; belonging</b> Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c	What are the five pillars of Islam? Shakhadah, Salat, Zakat. Sawn, Hajj. <b>AS Values &amp; commitments</b> Recap 2.6a Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c
Yr6/UKS2B	<b>CREATION/FALL</b> 2b.2 Creation and science: conflicting or complementary? <b>AS</b> 2.1d, 2.6d	What does it mean to be a Muslim in Britain today? (Explore Halal and Haram, Muslim dress & growing up	<b>INCARNATION</b> 2b.4 Was Jesus the Messiah? (digging deeper) <b>AS</b> 2.3b, 2.3d	What does it mean to be a Jew in Britain today? (Explore Kosher Food in Judaism, Jewish dress &	<b>GOSPEL</b> 2b.5 What would Jesus do? <b>AS</b>	<b>PEOPLE OF GOD</b> 2b.3 How can following God bring freedom and justice? <b>AS</b>

		<p>and taking responsibility in Islam - see RE Today Home and Family; page 9)</p> <p><b>AS Values &amp; commitments</b></p> <p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives</p> <p>2.6c</p>		<p>growing up and taking responsibility in Judaism - see RE Today Home and Family; page 7-9)</p> <p><b>AS Values &amp; commitments</b></p> <p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment</p> <p>2.6b</p>	<p>2.2d, 2.4b, 2.5c, 2.5d, 2.6a, 2.6b, 2.6c</p>	<p>2.5a, 2.5b, 2.5c, 2.5d</p>
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