

## Music Statement

### Intent

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress they should develop a critical engagement with music, allowing them to compose, and to listen and perform. At Chadsmoor Infant and Junior School, we aim that every child learns to play a tuned musical instrument and read musical notation by the end of key stage 2. Our desire to enthuse and inspire children to develop a lifelong love of music is reflected in our curriculum provision. Music is a real strength in our school. Therefore, we believe that it should be a part of our everyday practise, whether through singing assemblies, cross-curricular links, extra-curricular activities or music lessons. We are very fortunate to have music lessons delivered by Rock It Music Project. This means every child learns to play a musical instrument and receives high quality music lessons from specialist teachers. The project works with Reception through to year 6, which enables us to see clear progression through our children's music education. A range of musical instruments are used within lessons, such as; steel pans, drums, keyboards, glockenspiels, ukeleles and a large range of un-tuned percussion instruments. Rock It Music Project provide their own planning to ensure coverage of the national curriculum expectations. Where possible, the specialist teachers try to make links to our creative curriculum themes. Some of our creative curriculum topics have a music focus, whereby class teachers may teach additional music lessons to support and enhance the music teaching within our school. By the end of year 6, we aim for all children to;

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn musical instruments, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

### Implementation

Music lessons in school are delivered in conjunction with 'Rock It' music service, which provide expert musical tuition to pupils from Reception through to Year 6. Reception children participate in a 30 minute lesson every two weeks with 'Rock It' teachers and alternate weeks receive class teacher led music lessons. Key stage 1 and key stage 2 pupils receive a 30 minute weekly lesson. In Nursery pupils take part in a daily music session which involves singing and sometimes playing untuned percussion instruments. They also follow the Singing Phonics programme which teaches the phase 1 phonic skills of listening and sound discrimination through musical activities. Nursery and Reception pupils join together each week for singing sessions where they learn songs to be performed at celebrations, such

as Harvest and Christmas concerts. The children in Key Stages 1 and 2 also get to develop their singing skills through regular assemblies and weekly singing assemblies. In key stage 2, children who express a keen interest in singing may join the school choir. The school choir usually consists of around 40 children who work towards a goal to perform at the Genting Arena as part of a multi-schools event, showcasing singing. This event requires children to learn songs from memory, learn harmony/parts, accompany their singing with dance moves and perform to an extremely large audience. For children who want to continue their instrumental learning further, after-school guitar and drum lessons are available to key stage 2 children. As a school, we recognise that music has many benefits in education, we know that it promotes positivity, self-confidence and a sense of community, which is why we give every child the opportunity to perform to an audience every year of their school life.

### Impact

To monitor progress in learning, teachers make informal judgements as they observe children within each music lesson. These observations are recorded on observation sheets and/or lesson evaluation forms. Teachers often make video clips of the children within lessons and during performances to support their assessments and to share with parents through our online behaviour system (ClassDojo). Termly teacher assessments are entered onto an online program, DCPRO. Teachers assess each child against the national curriculum objectives by stating whether a child has met the expectation. The evidence of coverage for all the objectives builds up over the year to give an accurate picture of each child's ability within music. At the end of each academic year the children take part in London College of Music ensemble examinations and perform in summer music concerts. The music examinations are accredited examinations. Our children are very proud to achieve these and often receive distinctions. Last year, some classes achieved a Merit in level 3 examinations. A level 3 ensemble examination is equivalent to GCSE Music Performance Grade A. We present these certificates to children in our summer music concerts so that this amazing achievement can be shared with parents and carers. In Foundation Stage pupils are assessed against the Early Learning Goal for Expressive Arts and Design. Ongoing observations and assessments contribute to the judgements made at the end of the year. To ensure consistency and progression, the subject leader monitors through a range of methods, such as; monitoring planning, analysing the coverage and gaps of the units of work selected by each year group, observing lesson delivery, monitoring books, pupil voice interviews and providing support and resources where required.

At Chadsmoor Infant and Junior School, we believe that music is an essential part of life; integral in the development of the whole person. We believe that the opportunity to engage in musical experiences is crucial for the development of the whole child.