

History: Intent

At Chadsmoor Federation our vision is to inspire pupils' curiosity to know more about the past. To achieve this staff aim to equip children with the necessary skills to think critically, weigh evidence, sift arguments, and develop perspective and judgement. Our ultimate goal is for children to leave Chadsmoor Federation with a broad, in-depth and chronological understanding of world history, particularly that of Britain's.

Our local area has a rich history of mining - it shaped the communities and our school was originally built to serve the local mining community - and we feel it is important to instil this pride in our past into our local history lessons.

The 2014 National Curriculum for history aims to ensure that all children:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world, which helps to stimulate children's curiosity to know more about the past.
- Children should learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- To begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

History: Implementation

At Chadsmoor Federation, these skills are embedded within history lessons and developed throughout their journey within the history curriculum. By the end of their primary education, children will have a chronological understanding of British history from Stone Age to present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this is the need to look at world history such as the ancient civilisations of Greece and Egypt.

The content and principles underpinning the history curriculum are taken from the 2014 National Curriculum. We use the National Curriculum Programmes of study to guide us on the content and focus of each objective to inform our curriculum. These units are enriched by cross curriculum work when appropriate.

In 2019, as a staff we decided to change our whole curriculum to the Cornerstones Curriculum. We teach our foundation subjects through a Creative Curriculum following the Cornerstones *Engage, Develop, Innovate and Express* scheme. At the forefront of this scheme is the concept of hooking the children into a theme (Engage), building up the child's knowledge of the subject (Develop), collaboration and independence (Innovate) and finally sharing their knowledge (Express). In addition, we are also members of the Historical Association. The aim is to give teaching staff multiple sources of inspiration and guidance in order to better implement an interesting and engaging curriculum for our pupils.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

Teachers, in parallel classes, plan together to create engaging and informative teaching and learning opportunities which take into account prior learning, plan for opportunities for assessment and identify suitable future targets.

History: Impact

At Chadsmoor Federation we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on analytical thinking which helps children gain a coherent knowledge and understanding of Britain's past and that of the wider world and fires children's curiosity to know more about the past.

Through this study children learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement

We make use of the DCPro tracking tool in order to assess and monitor the progress of our pupils. Subject leaders also monitor the delivery of teaching and the work produced through book trawls. We also build up an exemplar folder to showcase what History learning actually looks like in practice in our Federation and to showcase the progression of their journey through KS1 and KS2.